



## Sports Premium Grant 2020/21

Key Achievements to date:		Areas for further improvements
<ul style="list-style-type: none"> <li>Relaunch of 30 mins daily activity in school</li> <li>Swimming lessons took pace in summer term 2022</li> <li>N.B All plans were impacted by Covid-19 guidelines/ restrictions alongside staff and pupil absences.</li> </ul>	<ul style="list-style-type: none"> <li>Achieve Sainsbury Schools Sports Mark – Gold</li> <li>Refurbishment of EYFS/ KS1 outdoor area</li> <li>Opportunities for cross-school sports competitions.</li> </ul>	
Meeting National Curriculum requirements for swimming and water safety.		Y6 data: Cohort size = 10
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		6/10 = 60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		3/10= 30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?		No
Initiative	Action	Impact
To relaunch active minutes and promote physical activity in daily life throughout the school for all children	<ul style="list-style-type: none"> <li>All classes using Classroom Movers</li> <li>Sports council to run one lunch-time club per week – <b>when Covid-19 guidelines allow</b></li> <li>School kit/trainers available to ensure all children can access active minutes</li> <li>Pupil audit to track active minutes.</li> <li>Regular brain breaks during session transitions.</li> <li>Trial “Maths on the move” for six weeks in Term 1 2021/22</li> </ul>	<ul style="list-style-type: none"> <li>Club registers to track pupil participation in extra-curricular sport – <b>over 50% children have attended at least 1 after-school sports club</b></li> <li>Pupil interviews showed that all children enjoyed PE and were happy with the range of activities provided at school.</li> <li>All pupils are engaged in regular physical activity – in line with Chief Medical Officer Guidelines and NHS 5 ways to Wellbeing advice.</li> </ul>
Project HE:RO	Employment of Health Mentor one day per week <ul style="list-style-type: none"> <li>to work with class 3 pupils – coaching P.E. sessions; running interventions to develop resilience and self-esteem</li> <li>to deliver lunch-time sport activities that encourage team work, physical activity, turn taking and improved motor control</li> <li>to run after school sports club</li> <li>to arrange inter-school sporting competitions</li> <li>Mentor to target children at risk of sedentary lifestyle and encourage</li> </ul>	<ul style="list-style-type: none"> <li>Improved social cohesion in Hurricane class.</li> <li>Accelerated progress in P.E. session taught by a specialist.</li> <li>Improved social interaction and physical development at lunch-times.</li> <li>Reduction of low-level disruption at lunch-times.</li> <li>Developing pupil’s self-confidence and communication skills</li> <li>Opportunities to attend after school club run by a specialist.</li> <li>Staff expertise increased – sports premium legacy ensured.</li> </ul>

	<ul style="list-style-type: none"> <li>participation in extra-curricular clubs.</li> <li>to model, plan and pair –teach PE lessons with staff members</li> <li>To carry out Wellbeing compass surveys and implement appropriate interventions.</li> </ul> <p><b>(£150.00 per session funded by Sports premium grant)</b></p>	<ul style="list-style-type: none"> <li>Targeted interventions are improving pupil’s emotional health wellbeing.</li> </ul> <p><b>Progress towards this target was impacted when the provider was not able to offer this provision after February half-term.</b></p>
Specialist Sports coaches	<ul style="list-style-type: none"> <li>Employ coach (JB Sports/ Kixx) for one afternoon per week to deliver high quality P.E. (badminton, multi-skills, table tennis) for all classes – providing planning for use by class teacher and classroom assistants.</li> </ul> <p><b>(£60 per session funded by sports premium grant)</b></p>	<ul style="list-style-type: none"> <li>Internal tracking shows accelerated progress in P.E. session taught by a specialist.</li> <li>Increased range of physical activities available for pupils – including inclusive sports and orienteering.</li> <li>Staff expertise increased – improved quality of PE lessons being delivered.</li> <li>Extra-curricular clubs offered a range of activities and allowed children to broaden their experience of team-work, leadership and resilience.</li> </ul>
All pupils to access opportunities to broaden their range of sports and activities through extra-curricular clubs, PE lessons, competitions and lunch-time activities.	<ul style="list-style-type: none"> <li>PE co-ordinator to access training provide locally to introduce variety of new sports/activities.</li> <li>Local links made with clubs to deliver assemblies to promote new and existing sports</li> <li>Two hours of quality PE for every child each week taught through skills-based programme to access a broad experience of a range of sports</li> <li>PE lead to liaise with Lincolnshire School’s sports Co-ordinator and Gainsborough Sports Partnership (membership cost involved) – membership cost taken from sports premium grant</li> <li>Enter local football, high-five, swimming, athletics and cross-country competitions. Ensure opportunities for SEND, PPG children. <b>Sports premium money used to transport children to inter-school competitions.</b></li> <li><b>Sports premium grant to purchase 6 weekly block of Boxercise lessons for all children to access (£500)</b></li> </ul>	<ul style="list-style-type: none"> <li>Increased pupil participation in after school clubs</li> <li>Enhanced quality of delivery</li> <li>Access to inter-school competition – at least five different sports during the year – <b>this was impacted by Covid</b></li> <li>Pupil interview showed Positive attitudes to health and well-being</li> <li>All children, regardless of ability are able to participate in inter-school competition - <b>this was impacted by Covid</b></li> <li>Children are showing the School Values – respect, unity, co-operation, aspiration, honesty, quality etc.</li> </ul>
PE lead CPD	<ul style="list-style-type: none"> <li>To develop improved PE provision through planning and monitoring</li> <li>New Progression grid disseminated to all staff:</li> <li>Identify areas for development, suggest improvements.</li> <li>Attending PE Conference -<b>Sports premium funding to cover supply costs</b></li> </ul>	<ul style="list-style-type: none"> <li>Improved provision</li> <li>Development of leadership role through monitoring and evaluation</li> </ul>
Development of EYFS / KS1 outdoor area	<ul style="list-style-type: none"> <li>Install all-weather surface throughout whole outdoor space</li> <li>Children will use large construction resources, bikes and bridges to enable increased physical activity.</li> <li>Continuous provision to ensure the development of fine and gross motor skills.</li> </ul>	<ul style="list-style-type: none"> <li>The outdoor space is safe to use throughout the whole year.</li> <li>EYFS/ KS1 Children achieving the DfE recommended 30 daily active minutes daily.</li> </ul> <p><b>Delays to this work has impacted on intended outcomes.</b></p>

	<b>Sports premium funding used to purchase some resources.</b>	
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